

Name: Reynolds, Moon		Grading Quarter: 4	Week Beginning: Week 6 4/21/25-4/25/25
School Year: 2024-2025		Subject: Science	
Monday	Notes: <b>Review: Moon Phases</b>	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will identify and construct the eight phases of the moon.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Moon Phases activity <ul style="list-style-type: none"> <li>Students will learn the eight phases of the moon.</li> <li>Students will create the moon phases.</li> <li>Students will explain how the phases work as the moon orbits around the earth.</li> </ul> </li> </ul>	<p>Academic Standards: <b>5.E2U1.7</b> Develop, revise, and use models based on evidence to construct explanations about the movement of the Earth and Moon within our solar system.</p>
Tuesday	Notes: <b>Review: Moon Phases</b>	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will identify and construct the eight phases of the moon.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Moon Phases activity <ul style="list-style-type: none"> <li>Students will learn the eight phases of the moon.</li> <li>Students will create the moon phases.</li> <li>Students will explain how the phases work as the moon orbits around the earth.</li> </ul> </li> </ul>	<p>Academic Standards: <b>5.E2U1.7</b> Develop, revise, and use models based on evidence to construct explanations about the movement of the Earth and Moon within our solar system.</p>

Wednesday	<p>Notes:</p> <p><b>Review:</b></p> <p><b>Habitats &amp; Ecosystems</b></p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will research and identify ecosystems of the world.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Ecosystem Research Project             <ul style="list-style-type: none"> <li>Students will choose an ecosystem to research.</li> <li>Students will turn their research into a PowerPoint presentation</li> <li>Students will present their reports to the class.</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p><b>5.L3U1.10</b> Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p><b>5.L4U3.11</b> Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
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Thursday	<p>Notes:</p> <p><b>Review:</b></p> <p><b>Habitats &amp; Ecosystems</b></p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will research and identify ecosystems of the world.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Ecosystem Research Project <ul style="list-style-type: none"> <li>Students will choose an ecosystem to research.</li> <li>Students will turn their research into a PowerPoint presentation</li> <li>Students will present their reports to the class.</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p><b>5.L3U1.10</b> Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p><b>5.L4U3.11</b> Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
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Friday	<p>Notes:</p> <p><b>Review:</b></p> <p><b>Habitats &amp; Ecosystems</b></p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>Students will research and identify ecosystems of the world.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Ecosystem Research Project <ul style="list-style-type: none"> <li>Students will choose an ecosystem to research.</li> <li>Students will turn their research into a PowerPoint presentation</li> <li>Students will present their reports to the class.</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p><b>5.L3U1.10</b> Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p><b>5.L4U3.11</b> Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
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